

Children (3 to 6 Years Old) Parent Form

Please return form to the office prior to your appointment

Child's Name	Gender	Date of Birth	Age
Name of Person Completing Form	Relationship To Child		Date

Is child attending a Day Care, Preschool, or Kindergarten program? (Please Circle)? Yes No

If Yes, what type of program? _____

Is child receiving Special Education services? (Please Circle) Yes No

If Yes, what Special Education services? (Speech Therapy, Physical Therapy, Counseling, etc.):

Do you have concerns about your child's behavior? (if Yes, please specify) _____

Have you ever sought help for these problems? (If Yes, please specify) _____

If child is currently taking medication for behavior problems, please specify name: _____

Directions: Compared with other children who are the same age, how often does this child:

	Never	Some-times	Often	Very Often
1. Use words to communicate his or her needs				
2. Understand what other people say to him/her				
3. Have conversations with you about events or activities				
4. Pronounce words in a way that other people can understand				
5. Seem clumsy or poorly coordinated				
6. Have difficulty with hand coordination such as using scissors, crayons, or blocks, or manipulating small objects				
7. Have difficulty taking care of self (washing, eating, dressing, toileting)				
8. Enjoy make believe play with other children				
9. Enjoy make believe play by himself/herself				
10. Play with other children the same age				
11. Seek comfort when hurt				
12. Want to please adults				

DIRECTIONS: Check which rating best describes this child's overall behavior. Answer each question to the best of your ability.

Category A: Compared with Other Children the Same Age

	NEVER	SOME-TIMES	OFTEN	VERY OFTEN
1. Rushes through tasks or activities paying little attention to details.				
2. Has difficulty paying attention to tasks or play activities (looking at picture books, etc.)				
3. Does not seem to listen when spoken to directly				
4. Shifts from one uncompleted activity to another				
5. Has difficulty organizing tasks and activities				
6. Avoids doing tasks that require mental effort (puzzles, art projects, etc.)				
7. Loses things necessary for activities				
8. Is easily distracted by other things going on				
9. Is forgetful in daily activities				
10. Fidgets with hands or feet or squirms in seat				
11. Has difficulty remaining seated when asked to do so				
12. Runs about or climbs on things when asked not to do so				
13. Has difficulty playing quietly				
14. Is "on the go" or acts as if "driven by a motor"				
15. Talks excessively				
16. Blurts out answers to questions before they have been completed				
17. Has difficulty awaiting turn in group activities				
18. Interrupts people or disrupts other children's activities				
19. When asked to change an activity, has difficulty attending to new task				
20. Daydreams, acts spaced out				

CATEGORY B: Compared with other Children the Same Age

21. Loses temper				
22. Argues with adults				
23. Defies or refuses what you tell him/her to do				
24. Does things to deliberately annoy others				
25. Blames others for own misbehaviors or mistakes				
26. Is touchy or easily annoyed by others				
27. Is angry and resentful				
28. Takes anger out on others or tries to get even				

CATEGORY C: Compared with Other Children the Same Age

	NEVER	SOME-TIMES	OFTEN	VERY OFTEN
29. Does serious lying				
30. Bullies, threatens, or intimidates others				
31. Starts physical fights				
32. Steals things				
33. Deliberately destroys others' property				
34. Deliberately starts fires				
35. Uses a weapon when fighting (scissors, rock, stick, etc.)				
36. Is physically cruel to animals				
37. Is physically cruel to people				
38. Is preoccupied with or involved in sexual activity				

PCS: Compared with Other Children the Same Age

39. Grabs things from other children				
40. Throws things at other children				
41. Smashes or destroys things				
42. Gives dirty looks or makes threatening gestures to other children				
43. Curses at or teases other children to provoke conflict				
44. Damages other children's property				
45. Hits, pushes, or trips other children				
46. Threatens to hurt other children				
47. Engages in physical fights with other children				
48. Annoys other children to provoke them				

CATEGORY D

49. Gets very upset when child expects to be separated from home or parents				
50. Worries that parents will be hurt or leave home and not come back				
51. Worries that some disaster (getting lost, kidnapped, etc.) will separate child from parents				
52. Tries to avoid going to school in order to stay home with parent				
53. Worries about being left at home alone or with a sitter				
54. Afraid to go to sleep unless near parent				
55. Has nightmares about being separated from parent				
56. Complains about feeling sick when child expects to be separated from home or parents				

CATEGORY E: Compared with other Children the Same Age

	NEVER	SOME-TIMES	OFTEN	VERY OFTEN
57. Is overly fearful of (or tries to avoid) specific objects or situations				
58. Cannot get distressing thoughts out of his/her mind (worries about germs or doing things perfectly)				
59. Feels compelled to perform unusual habits (line up toys in a particular way, etc.) or do things in a set or rigid way				
60. Does unusual movements for no apparent reason (eye blinking, twitching, lip licking, head jerking, etc.)				
61. Makes vocal sounds for no apparent reason (coughing, throat clearing, sniffing, grunting, etc.)				
62. Worries that other children can do things better than he/she can				
63. Worries more than other children				
64. Complains about physical problems (aches and pains, upset stomach, etc.) for which there is no apparent cause				
65. Refuses to speak other than to family members				

CATEGORY F: Compared with other Children the Same Age

66. Is sad for most of the day				
67. Is irritable for most of the day				
68. Shows little interest in fun activities or playing with other children				
69. Talks about death or suicide				
70. Feels bad about self (e.g., says he/she is a bad child)				
71. Has low energy level or is tired for no apparent reason				

Circle YES or NO

72. Has experienced a change in his/her normal appetite or weight	NO	YES
73. Has experienced a change in his/her normal sleeping habits-trouble sleeping or sleeps too much	NO	YES
73. Has experienced a change in his/her normal activity level-overactive or inactive	NO	YES
75. Has experienced a change in his/her ability to concentrate or make decisions	NO	YES
76. Has become more sensitive or tearful than usual	NO	YES
77. Has experienced a very stressful event such as parents divorce, death of a friend or relative, serious illness	NO	YES

CATEGORY G: Compared with Other Children the Same Age

	NEVER	SOME-TIMES	OFTEN	VERY OFTEN
78. Is excessively shy with peers				
79. Is generally warm and outgoing with family members and familiar adults				
80. When put in an uncomfortable social situation, child cries, freezes, or withdraws from interacting				

CATEGORY H

81. Has trouble falling asleep				
82. Wakes up crying in the middle of the night				
83. Wakes up much earlier than usual				
84. Crawls into parents bed in the middle of the night				

CATEGORY I

85. Wets bed at night				
86. Wets bed at night now but was dry at night for at least four months				
87. Wets underwear during daytime hours				
88. Soils underwear during daytime hours				

CATEGORY J: Compared with Other Children the Same Age

89. Has experienced an extremely upsetting event and continues to be bothered by it				
90. Has distressing dreams or memories about an extremely upsetting event				
91. Repeatedly talks about or acts out in play an extremely upsetting event				
92. Seems like he/she is in a trance				

CATEGORY K

93. Refuses to eat enough food to maintain a healthy body weight				
94. Has extremely rigid eating habits (e.g., won't eat solid food, only eats baby food)				

CATEGORY L: Compared with Other Children the Same Age

95. Seems to be afraid or distrustful, even with familiar people (avoids contact or comforting, watches from sidelines)				
96. Seeks affection from most adults, even strangers				

